



Examining Exams with the `psycho*` Family of R Packages

Achim Zeileis

<http://eeecon.uibk.ac.at/~zeileis/>

Overview

“Best of” of previous Psychoco contributions:

- The *psycho** family of R packages
 - *psychotools*: Data infrastructure and psychometric models
 - *psychotree*: Model-based recursive partitioning
 - *psychomix*: Mixture models
- The R package *exams*
 - Flexible generation of e-learning and large lecture exams
 - Based on exercise templates in Sweave format (R & \LaTeX)
- Examining exams
 - IRT modeling of recent mathematics exam (Universität Innsbruck)
 - Assessment of measurement invariance and beyond

Many collaborators: Basil Abou El-Komboz, Hannah Frick, Bettina Grün, Torsten Hothorn, Julia Kopf, Friedrich Leisch, Edgar C. Merkle, Carolin Strobl, Nikolaus Umlauf, Florian Wickelmaier.

The psycho* family

Original motivation: “No frills” implementation for lean and fast estimation of psychometric models (first Bradley-Terry, then Rasch) in model-based recursive partitioning (and later on mixture models).

Now:

- Suite of packages for psychometric modeling.
- Special emphasis on assessment of measurement invariance.
- But also lots of standard methods for visualization, inference, etc.
- Classes and methods for data handling.

psychotools: Joint infrastructure, basic modeling functions, data sets.

psychotree: Trees based on *partykit*.

psychomix: Mixture models based on *flexmix*.

The psycho* family

Psychometric models:

		<i>psychotools</i> model	<i>psychotree</i> tree	<i>psychomix</i> mix
Rasch	<code>rasch</code>	×	×	×
Rating scale	<code>rs</code>	×	×	
Partial credit	<code>pc</code>	×	×	
Bradley-Terry	<code>bt</code>	×	×	×
Multin. proc. tree	<code>mpt</code>	×	×	

Data classes: `itemresp()`, `paircomp()`.

Inference: `anchortest()`.

IRT infrastructure: `itempar()`, `personpar()`, `theshpar()`, ...

Visualization: `profileplot()`, `regionplot()`, `curveplot()`, ...

Flexible generation of exams

Package: exams for e-learning and large-lecture exams.

Basis: Exercises in Sweave format with R code and \LaTeX text.

Output formats:

- PDF (e.g., for classical written exams).
- HTML
- Moodle XML.
- QTI 1.2 (especially OLAT, Blackboard under development).
- QTI 2.1 (e.g., for ONYX).

Further functionality: In package *c403*, not yet publicly available.

- PDF exams with extensive infrastructure, e.g., automatic scanning of sheets and student report generation.
- ARSnova for quizzes during large-scale lectures including peer instruction elements.

Mathematics 101 at Universität Innsbruck

Course: Mathematics for first-year business and economics students at Universität Innsbruck.

Format: Biweekly online tests (conducted in OpenOLAT) and two written exams for about 1,000 students per semester.

Here: Individual results from an end-term exam.

- 729 students (out of 941 registered).
- 13 single-choice items with five answer alternatives, covering the basics of analysis, linear algebra, financial mathematics.
- Two groups with partially different item pools (on the same topics). Individual versions of items generated via *exams*.
- Correctly solved items yield 100% of associated points. Items without correct solution can either be unanswered (0%) or with an incorrect answer (-25%). Mostly only considered as binary here.

Examining exams

Packages:

```
R> library("psychotools")
R> library("psychotree")
R> library("psychomix")
```

Data: Load and exclude extreme scorers.

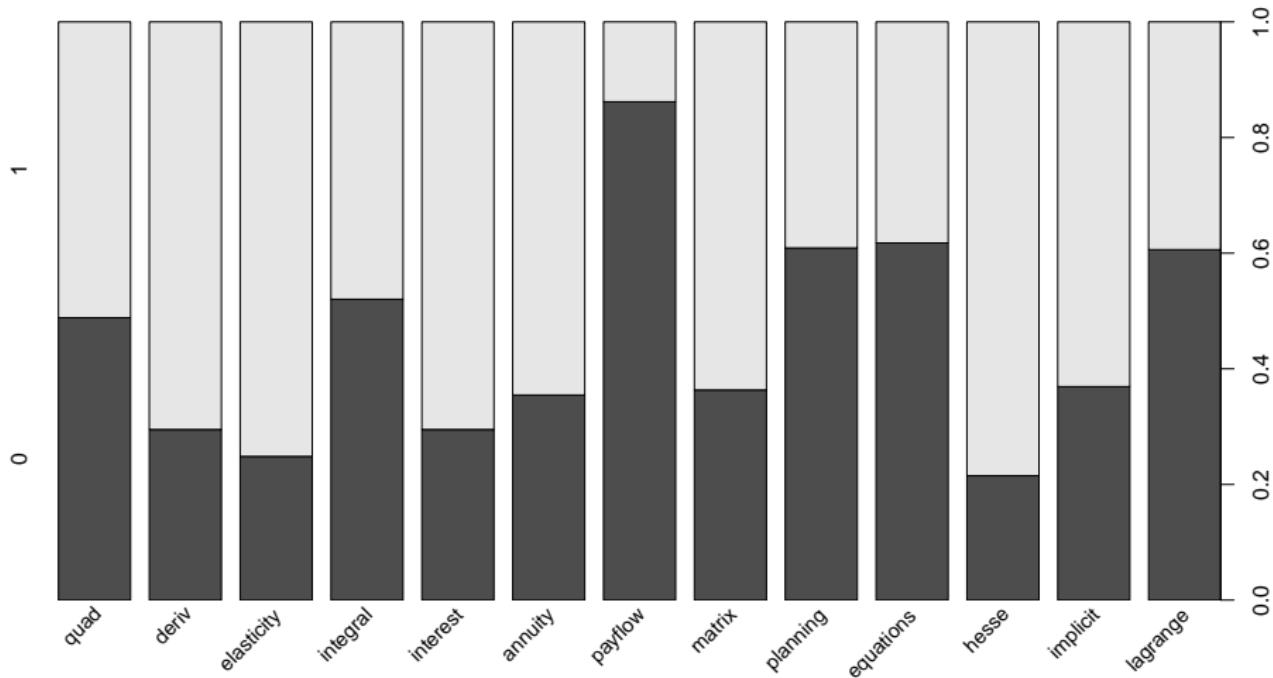
```
R> load("MathExam.rda")
R> mex <- subset(MathExam, nsolved > 0 & nsolved < 13)
```

Overview: Data classes, see `str(mex)` for more details.

```
R> sapply(mex, function(x) class(x)[1])
      solved      credits      nsolved      tests      study      semester
"itemresp" "itemresp" "numeric"  "integer"  "factor"  "integer"
      attempt      group     solved2    credits2
"ordered"   "factor" "itemresp" "itemresp"
```

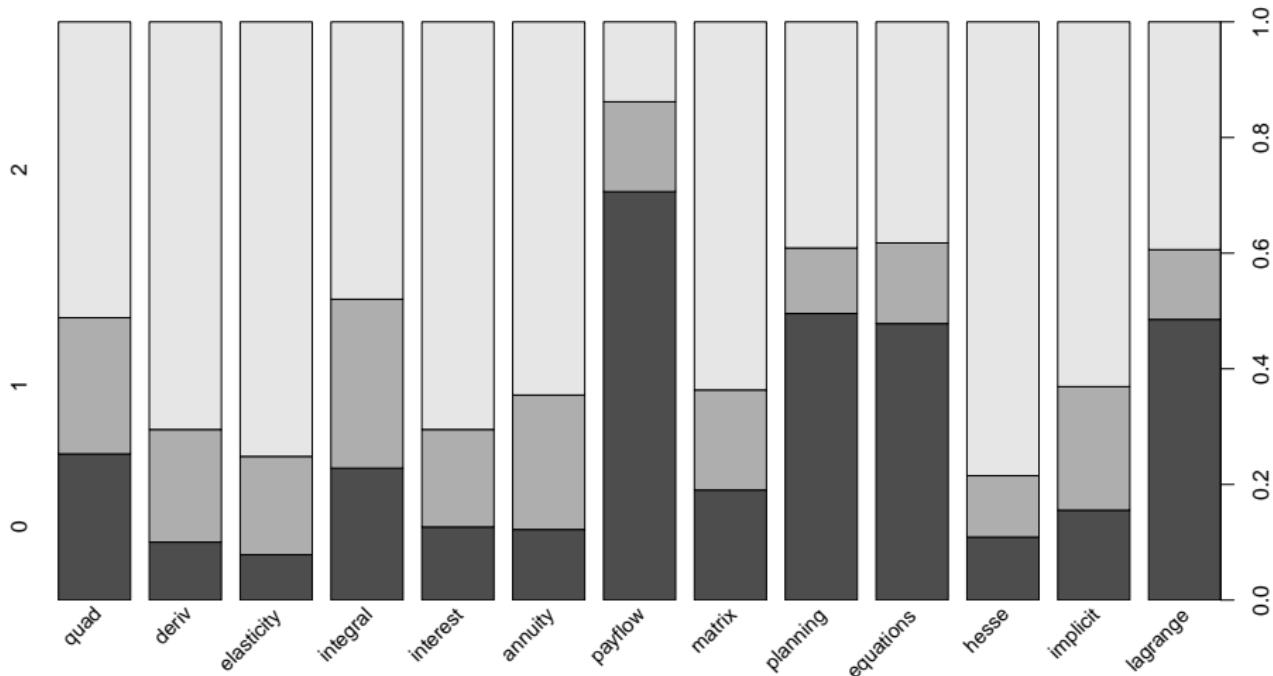
Examining exams

```
R> plot(mex$solved)
```



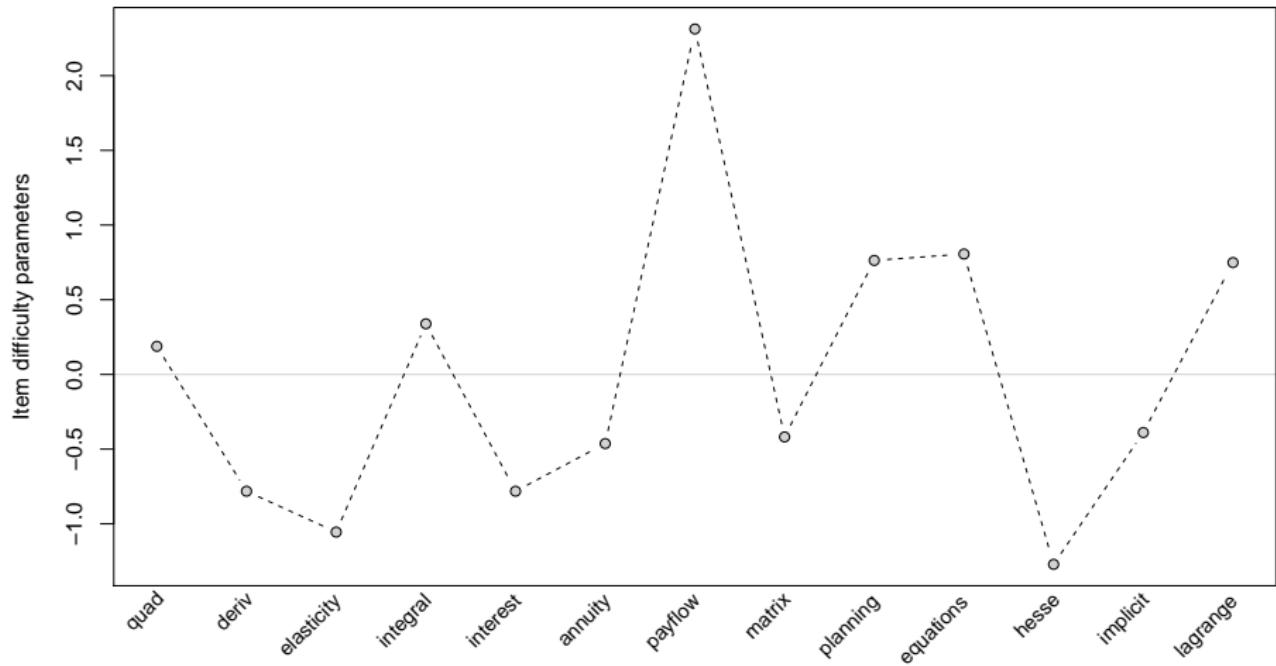
Examining exams

```
R> plot(mex$credits)
```



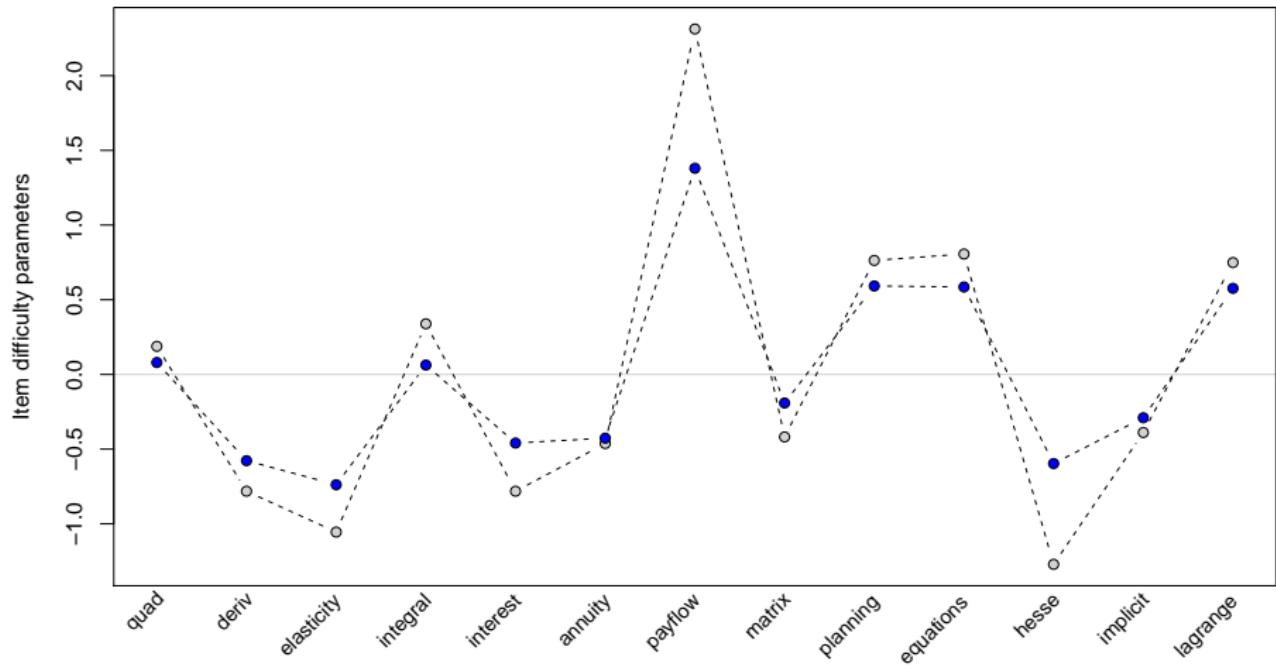
Examining exams

```
R> ram <- raschmodel(mex$solved)  
R> plot(ram, type = "profile")
```



Examining exams

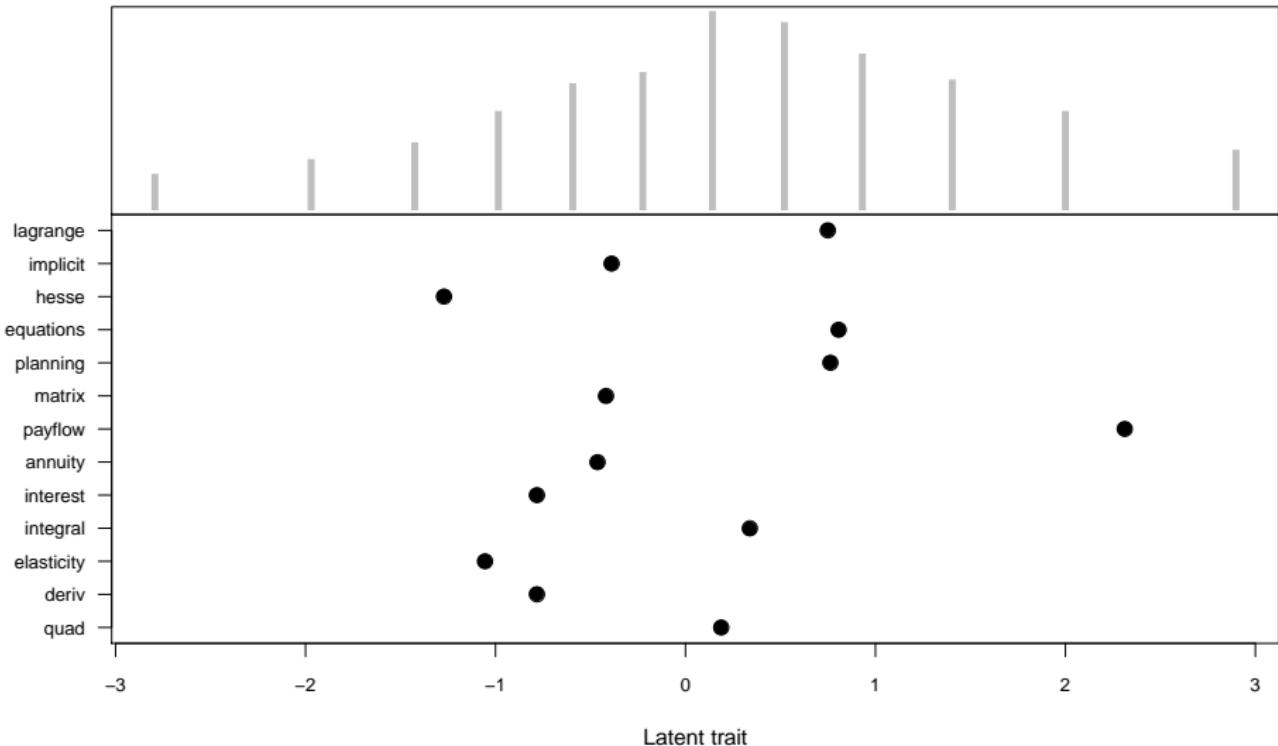
```
R> pcm <- pcmodel(mex$credits)
R> plot(pcm, type = "profile", add = TRUE, col = "blue")
```



Examining exams

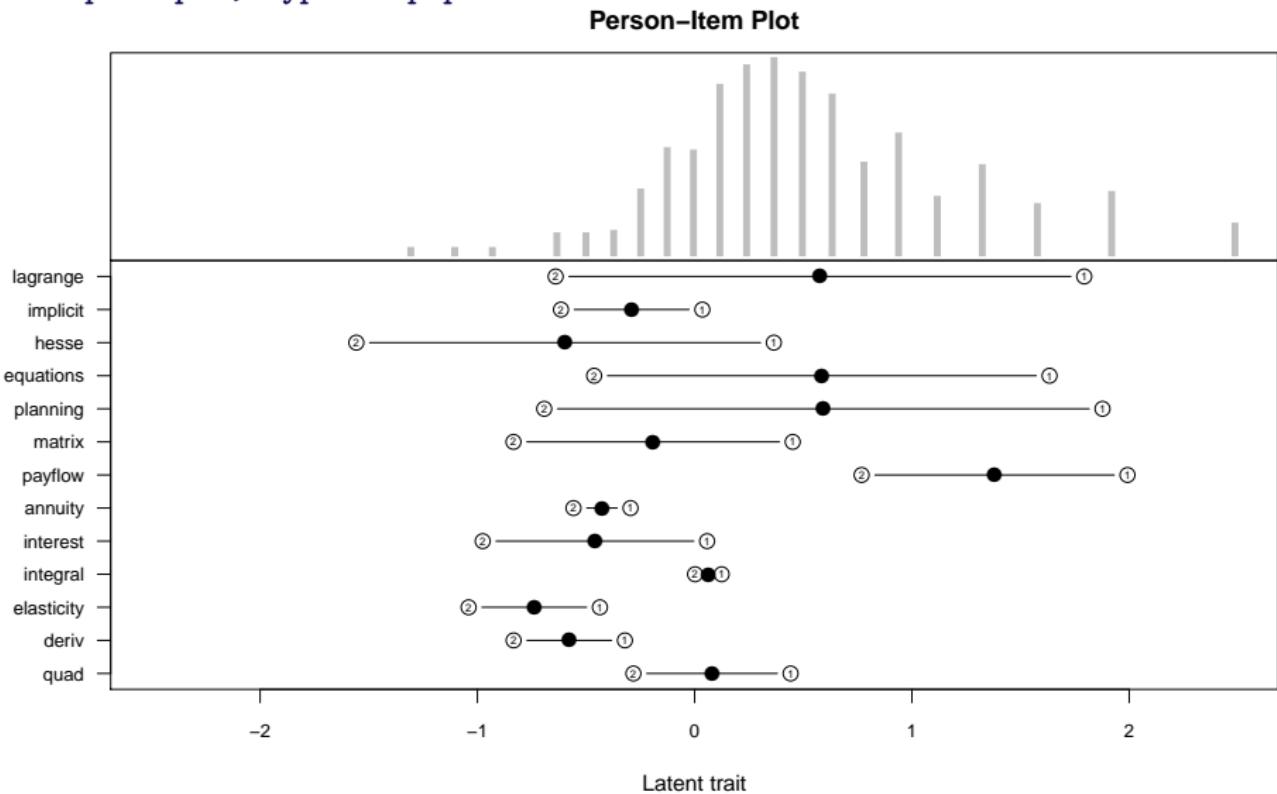
```
R> plot(ram, type = "piplot")
```

Person–Item Plot



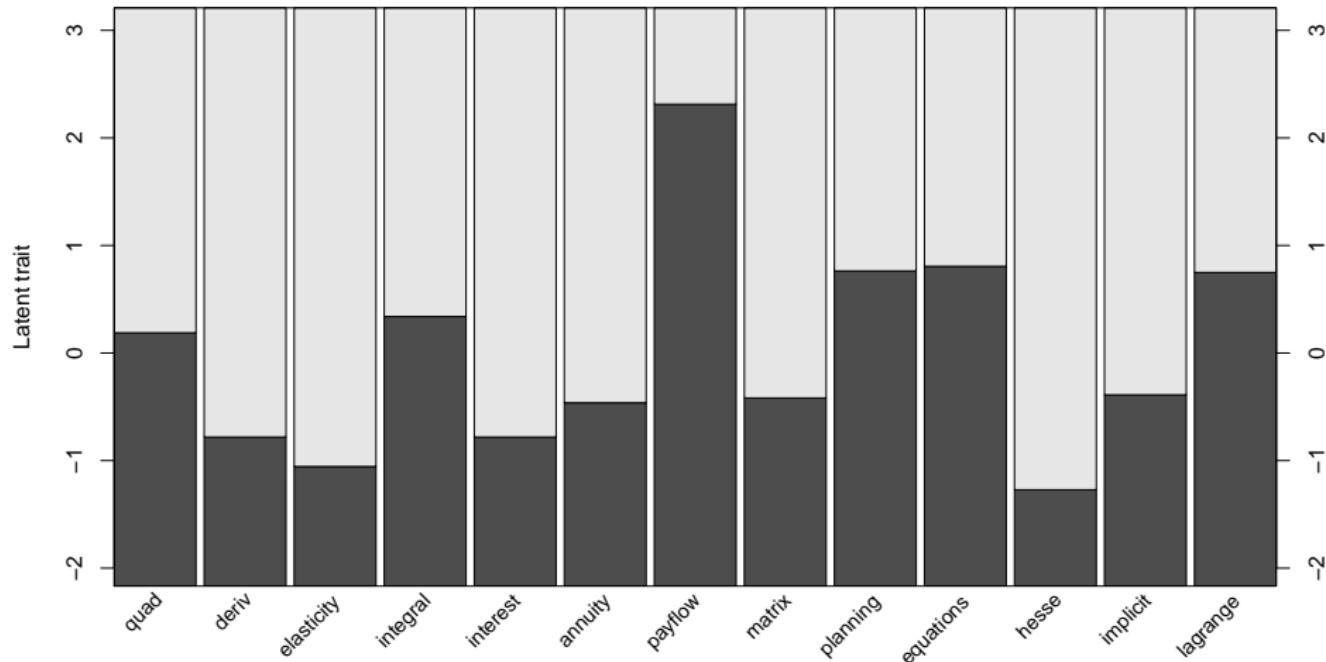
Examining exams

```
R> plot(pcm, type = "piplot")
```



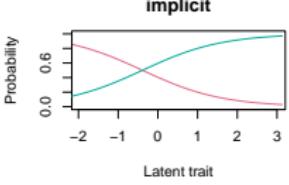
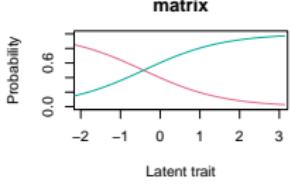
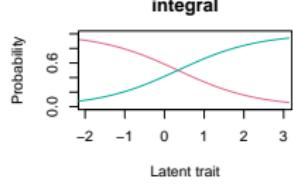
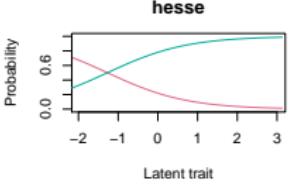
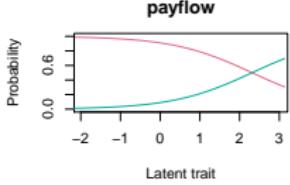
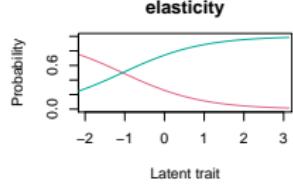
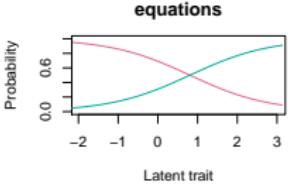
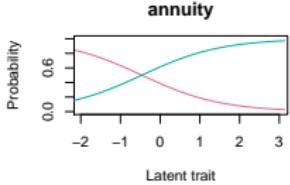
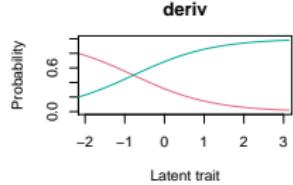
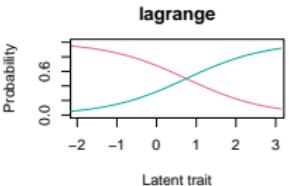
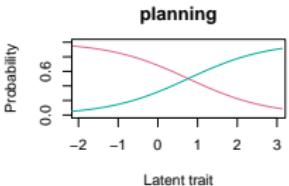
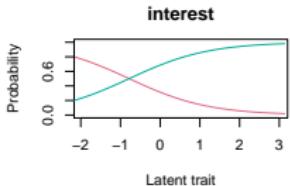
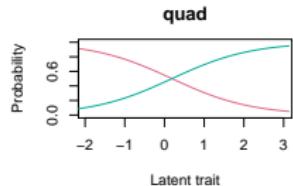
Examining exams

```
R> plot(ram, type = "regions")
```



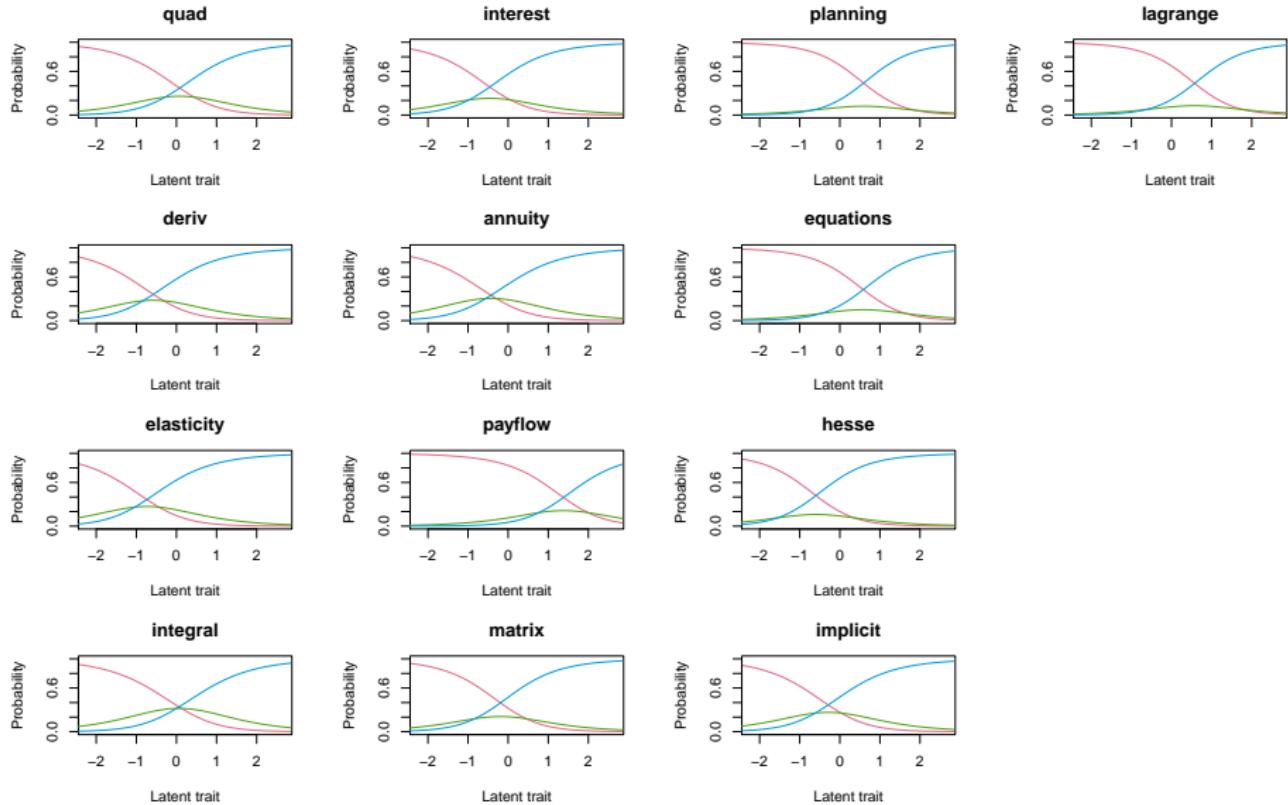
Examining exams

```
R> plot(ram, type = "curves")
```



Examining exams

```
R> plot(pcm, type = "curves")
```



Examining exams

```
R> at1 <- anchortest(solved ~ group, data = mex, select = c(10, 13))
R> at1
Anchor items:
[1] 10 13

Anchored item parameters:
  solvedquad_1      solvedderiv_1 solvedelasticity_1
  -1.69396506       -1.46526218     -1.94031996
  solvedintegral_1   solvedinterest_1 solvedannuity_1
  -0.48379709       -1.63984169     -1.08836162
  solvedpayflow_1    solvedmatrix_1   solvedplanning_1
  0.91949870        -1.08836162     -1.00947248
  solvedhesse_1      solvedimplicit_1 solvedlagrange_1
  -1.71220935       -1.07252012     -0.12303457
  solvedquad_2        solvedderiv_2   solvedelasticity_2
  0.27162967        -1.68965916     -1.78848532
  solvedintegral_2   solvedinterest_2 solvedannuity_2
  -0.41440939       -1.53242411     -1.41227186
  solvedpayflow_2    solvedmatrix_2   solvedplanning_2
  2.21290599        -1.32491395     0.89174766
  solvedhesse_2      solvedimplicit_2 solvedlagrange_2
  -2.46893320       -1.28201701     0.04542323
```

Examining exams

[...]

Final DIF tests:

Simultaneous Tests for General Linear Hypotheses

Linear Hypotheses:

	Estimate	Std. Error	z value	Pr(> z)	
solvedquad == 0	-1.96559	0.21708	-9.055	< 2e-16	***
solvedderiv == 0	0.22440	0.22129	1.014	0.31057	
solvedelasticity == 0	-0.15183	0.22962	-0.661	0.50845	
solvedintegral == 0	-0.06939	0.20709	-0.335	0.73758	
solvedinterest == 0	-0.10742	0.22125	-0.486	0.62731	
solvedannuity == 0	0.32391	0.21443	1.511	0.13090	
solvedpayflow == 0	-1.29341	0.26881	-4.812	1.5e-06	***
solvedmatrix == 0	0.23655	0.21347	1.108	0.26781	
solvedplanning == 0	-1.90122	0.21738	-8.746	< 2e-16	***
solvedhesse == 0	0.75672	0.24081	3.142	0.00168	**
solvedimplicit == 0	0.20950	0.21294	0.984	0.32520	
solvedlagrange == 0	-0.16846	0.12130	-1.389	0.16490	

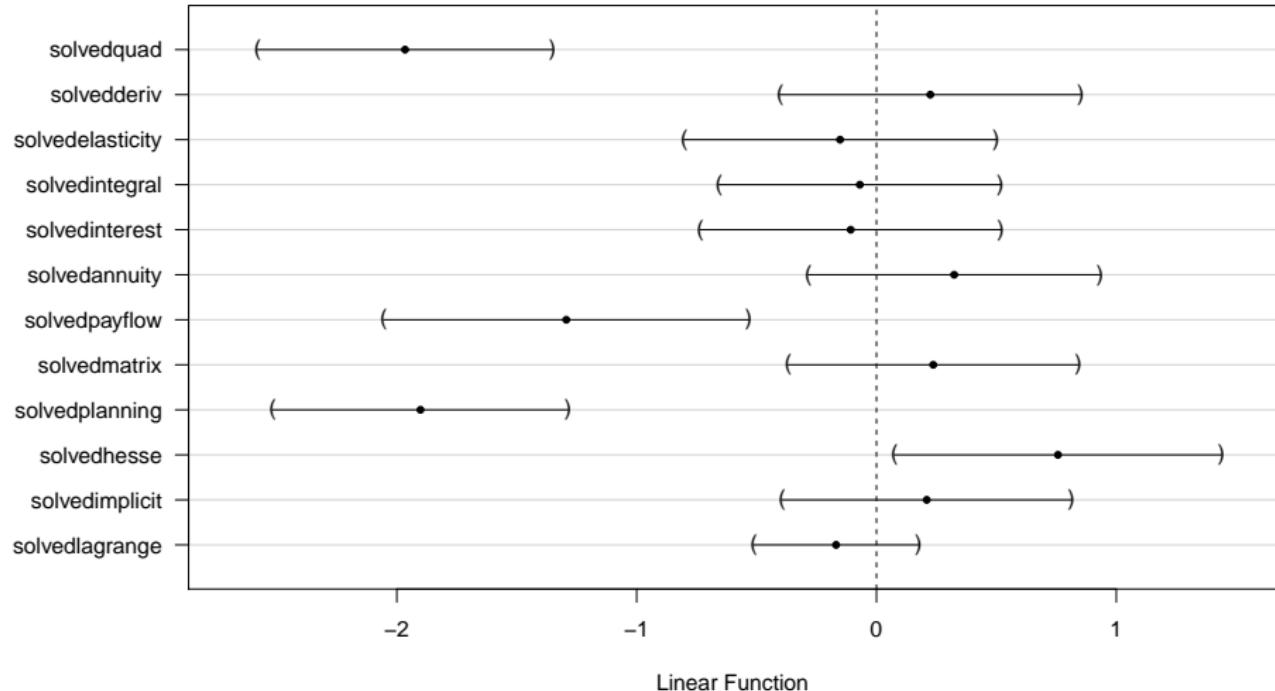
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Univariate p values reported)

Examining exams

```
R> plot(at1$final_tests)
```

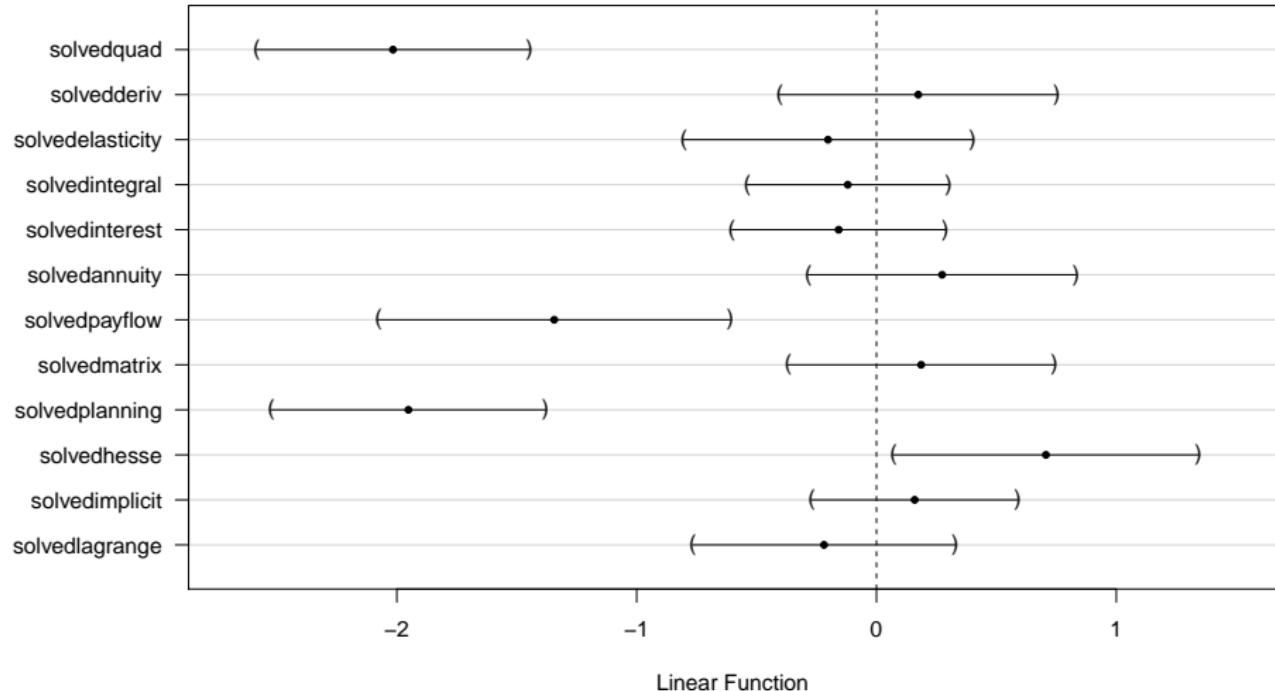
95% family-wise confidence level



Examining exams

```
R> at2 <- anchortest(solved ~ group, data = mex, adj = "single-step")
R> plot(at2$final_tests)
```

95% family-wise confidence level



Examining exams

```
R> at2
```

Anchor items:

```
[1] 10 4 12 5
```

```
[...]
```

Ranking order:

```
[1] 10 4 12 5 6 2 8 13 3 9 1 7 11
```

Criterion values (not sorted):

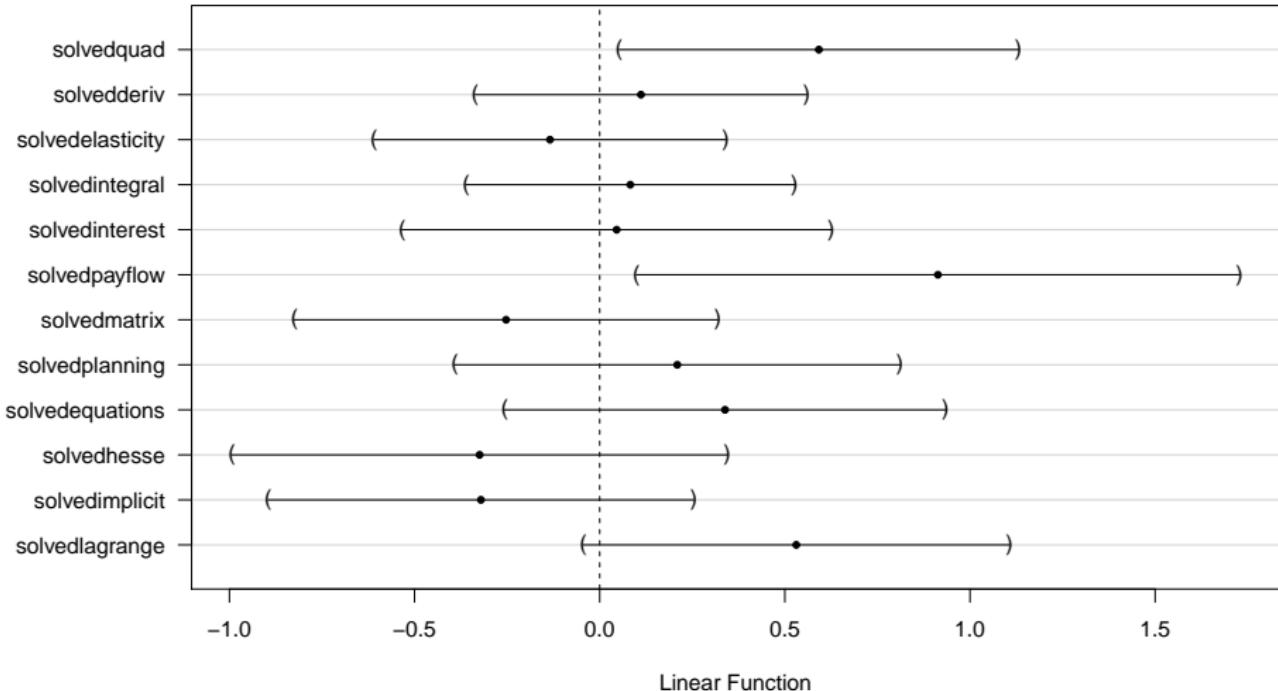
```
[1] -1 -4 -3 -4 -4 -4 0 -4 -1 -6 0 -4 -3
```

```
[...]
```

(Adjusted p values reported -- single-step method)

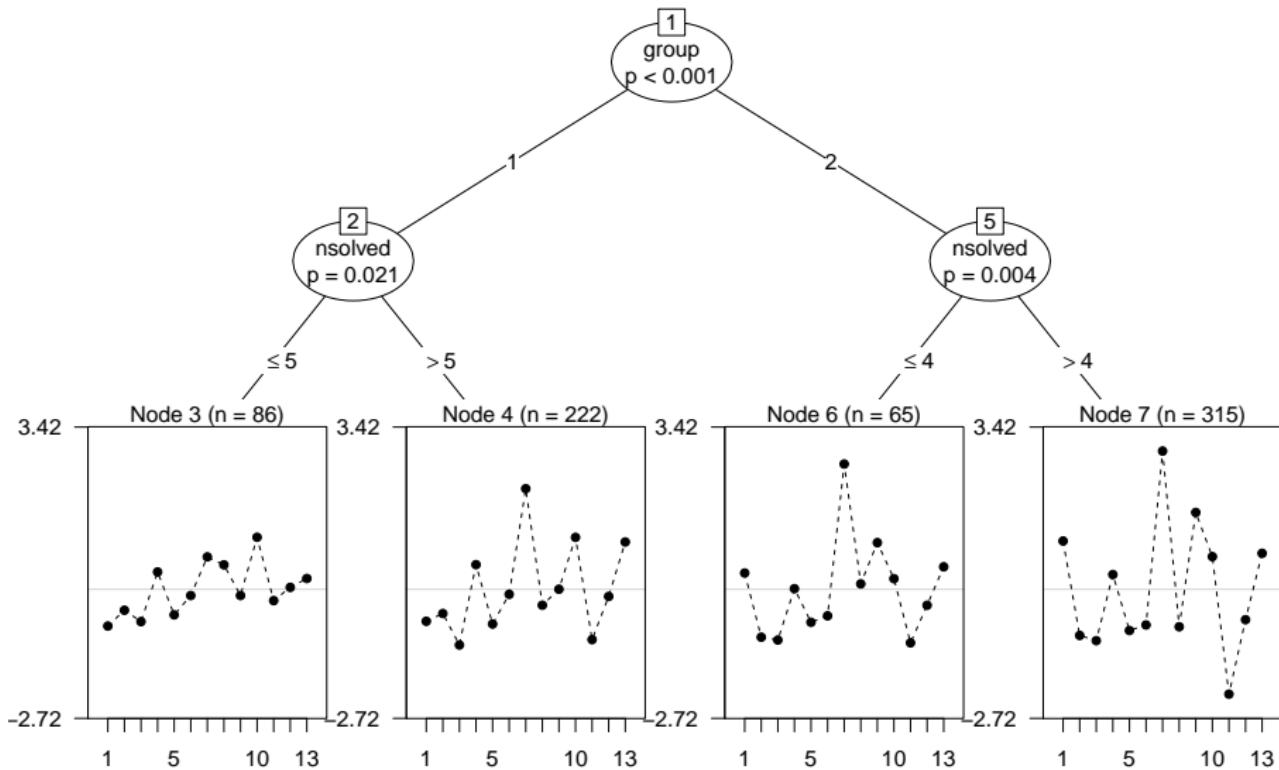
Examining exams

```
R> at3 <- anchortest(solved ~ factor(nsolved < 7), data = mex,  
+   adjust = "single-step")  
95% family-wise confidence level
```



Examining exams

```
R> rt <- raschtree(solved ~ group + tests + attempt + nsolved + study,  
+      data = mex, minsize = 50)
```



Examining exams

Assess DIF: Mixture models with 1, 2, 3 clusters and score model restricted across clusters.

```
R> set.seed(1)
R> ramm <- raschmix(mex$solved, k = 1:3, scores = "meanvar",
+   restricted = TRUE)
```

Model selection: Some evidence for DIF as BIC selects 2 clusters.

```
R> BIC(ramm)
```

1	2	3
10621.18	10618.88	10656.90

Refit: Given 2 clusters, refit the model with unrestricted score model.

```
R> ramm2 <- raschmix(mex$solved, k = 2, scores = "meanvar")
```

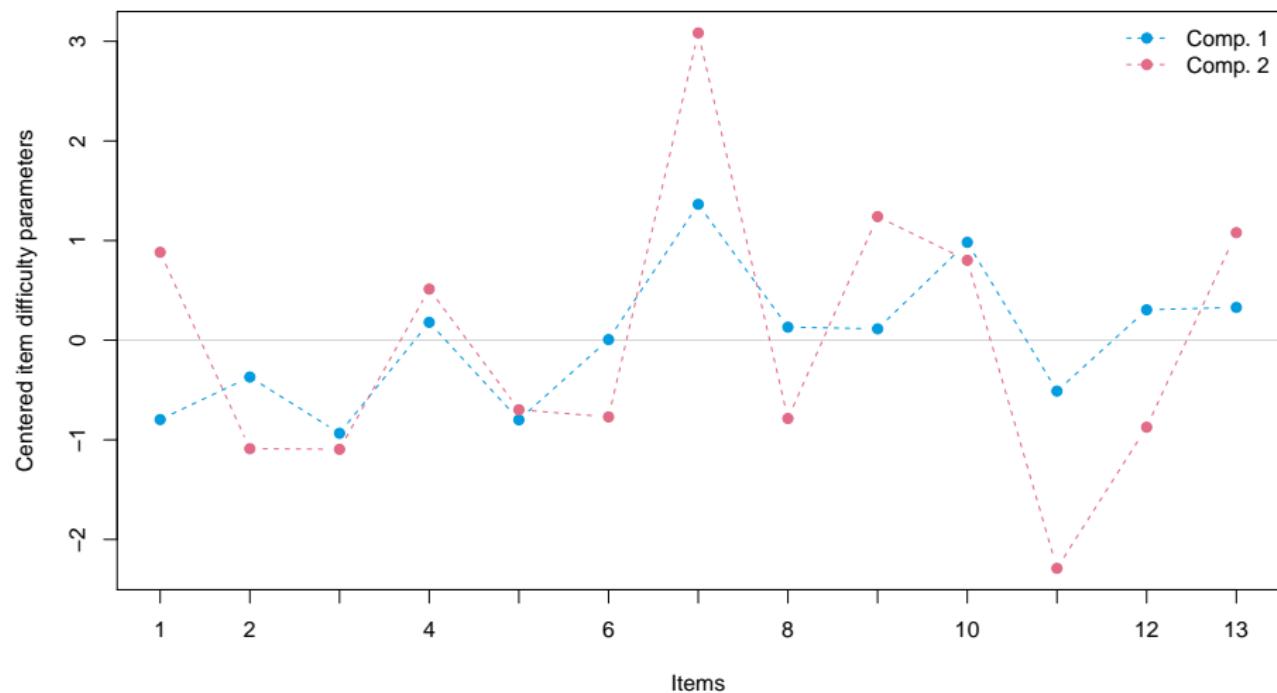
Model selection: Some further improvement.

```
R> BIC(ramm2)
```

```
[1] 10597.99
```

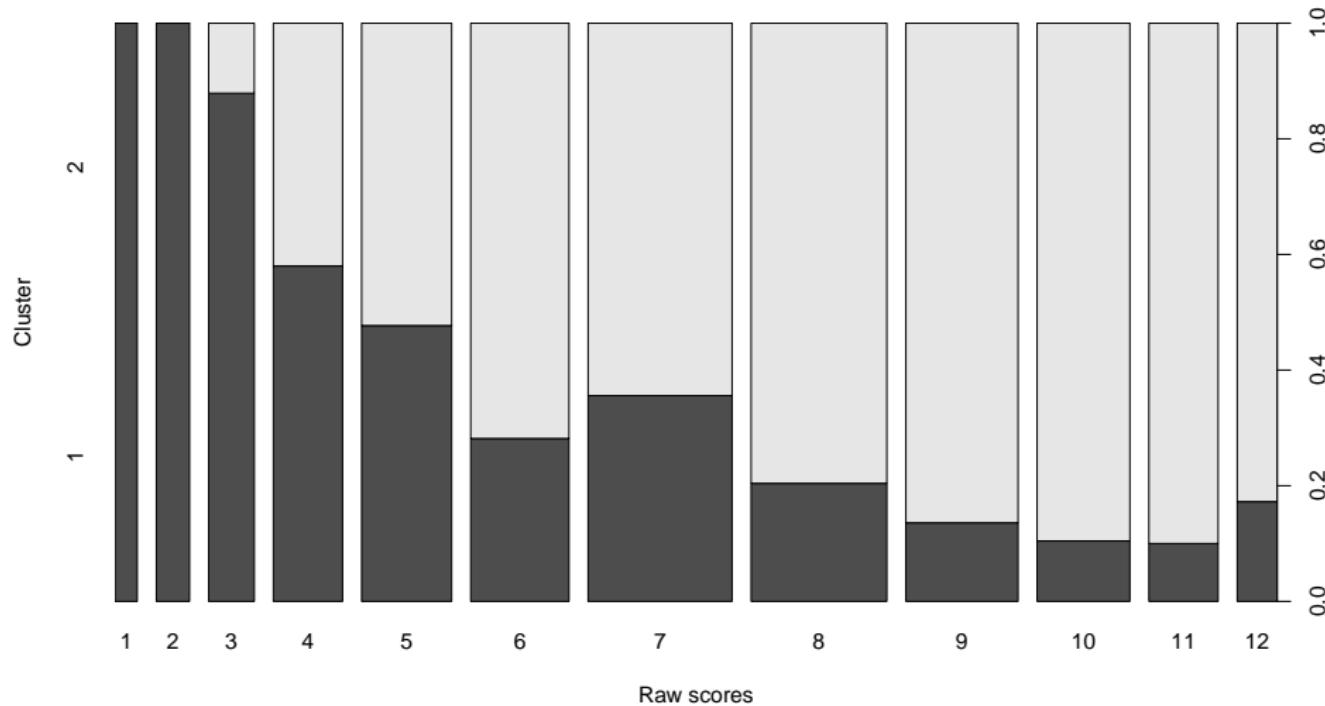
Examining exams

```
R> plot(ramm2)
```



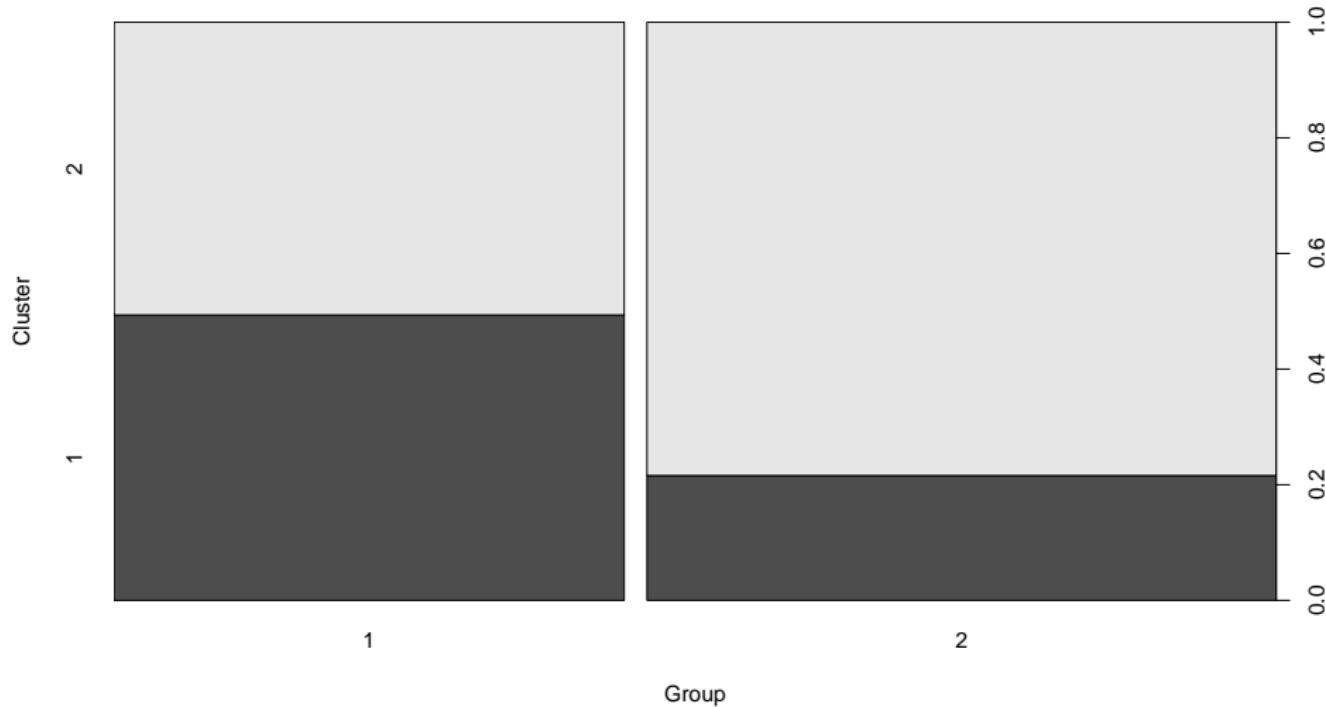
Examining exams

```
R> plot(factor(clusters(ramm2)) ~ factor(nsolved), data = mex,  
+       xlab = "Raw scores", ylab = "Cluster")
```



Examining exams

```
R> plot(factor(clusters(ramm2)) ~ group, data = mex,  
+       xlab = "Group", ylab = "Cluster")
```



References

- Abou El-Komboz B, Zeileis A, Strobl C (2014). "Detecting Differential Item and Step Functioning with Rating Scale and Partial Credit Trees." *Technical Report 152*, Department of Statistics, Ludwig-Maximilians-Universität München.
<http://epub.ub.uni-muenchen.de/17984/>
- Frick H, Strobl C, Leisch F, Zeileis A (2012). "Flexible Rasch Mixture Models with Package psychomix." *Journal of Statistical Software*, **48**(7), 1–25. <http://www.jstatsoft.org/v48/i07/>
- Frick H, Strobl C, Zeileis A (2015). "Rasch Mixture Models for DIF Detection: A Comparison of Old and New Score Specifications." *Educational and Psychological Measurement*. Forthcoming. doi:10.1177/0013164414536183
- Kopf J, Zeileis A, Strobl C (2015). "A Framework for Anchor Methods and an Iterative Forward Approach for DIF Detection." *Applied Psychological Measurement*, **39**(2), 83–103. doi:10.1177/0146621614544195
- Kopf J, Zeileis A, Strobl C (2015). "Anchor Selection Strategies for DIF Analysis: Review, Assessment, and New Approaches." *Educational and Psychological Measurement*, **75**(1), 22–56. doi:10.1177/0013164414529792
- Merkle EC, Zeileis A (2013). "Tests of Measurement Invariance without Subgroups: A Generalization of Classical Methods." *Psychometrika*, **78**(1), 59–82. doi:10.1007/s11336-012-9302-4
- Strobl C, Wickelmaier F, Zeileis A (2011). "Accounting for Individual Differences in Bradley-Terry Models by Means of Recursive Partitioning." *Journal of Educational and Behavioral Statistics*, **36**(2), 135–153.
doi:10.3102/1076998609359791
- Strobl C, Julia Kopf, Zeileis A (2015). "Rasch Trees: A New Method for Detecting Differential Item Functioning in the Rasch Model." *Psychometrika*. Forthcoming. doi:10.1007/s11336-013-9388-3
- Zeileis A, Umlauf N, Leisch F (2014). "Flexible Generation of E-Learning Exams in R: Moodle Quizzes, OLAT Assessments, and Beyond." *Journal of Statistical Software*, **58**(1), 1–36. <http://www.jstatsoft.org/v58/i01/>